

Wattle Glen Primary School provides a learning for life environment where engagement, achievement, resilience and wellbeing are prioritised.

16-24 Reynolds Road, Wattle Glen Vic 3096

Phone: 9438 1259

Email: wattle.glen.ps@education.vic.gov.au

Website: wattlegps.vic.edu.au

JULY 25TH, 2023

NEWSLETTER NO.12

Term 3 Dates

26th IOO Days of School (Preps) celebration

31st Cafe 4060 operating School Council

AUGUST 2nd Bright Starts 2:20-3:20

7th CURRICULUM DAY

IOth Grade I late Stay, Grade 2 Sleepover PARENT FEEDBACK EVENTS

14th Cafe 4060 operating Grade 4/5 and 5/6 visiting DVC

16th Bright Starts 2:30-3:20 DigiMaker incursion group I

17th DigiMaker incursion group 2

16th-22nd Book Week Stall

23rd Book Week incursion and Dress Up Day

25th Grade 5/6 Hooptime

30th Bright Starts 2:20-3:20

31st Sugarloaf Athletics
SEPTEMBER
1st Grade 3/4 Hooptime

6th KaBoom Sports (P-2)

7th Parent teacher Interviews

14th R U OK?Day Wear Yellow

15th Last Day of Term, 2:20 dismissal

Principal's Report

Hello everyone,

Thank you to everyone who supported the National Pyjama Day. The money we raised will go towards "Pyjama Angels", people who get matched with a child in care, and together they read books, play educational games, assist with homework and help to raise each child's confidence and self-worth. I am very proud that our Junior School Council chose this charity to support and donate to. (There are some great photos further along in the newsletter.)

Last week, Ms de Haan held the first Bright Starts session for pre-school aged children. There were lots of preschoolers in attendance and we had three grade five (future grade six buddies) helping on the day. Thank you Abbey, Amelia and Ethan. (Yes, we have some photos further along in the newsletter.) On August 14, our grade 5/6 students have been invited to visit Diamond Valley College. They are going to watch some students perform songs from their up coming performance of Annie. The students will also be taught one of the songs so they can sing it all together.

Just a reminder that the car park onsite is for staff, or people who require access parking.

PTFA (Parents, Teachers and Friends Association) are calling for volunteers to help with fundraising and community building activities. We will be holding a meeting on **Wednesday August 2nd. Everyone is welcome.** It will be held in room four, at 3:25.

Have a great week Mel

CALL OUT FOR TISSUES!

OUR TISSUE SUPPLY IS LOW, COULD YOU PLEASE DONATE A BOX?





School Council 2023: President: BJ McNeilly Vice President: Andrew Spence
Treasurer: Jayde Sheffield Secretary: Alison Wylie PTFA: Sarah Suban
General Members: Simon Braham, Rebecca Beasley, Megan Staley, Kylie D'Amico DET: Meredith
Fell, Michelle de Haan Executive Officer: Mel McLennan



Week 1

P/1 Samuel

1/2 Mason

2/3 Bonnie

4/5 Hayden

5/6 Abbey





Week 2 P/1 Jed 1/2 Jack 2/3 April 4/5 Imogen 5/6 Beau

Learning Showcase

Our week one learning showcase was from grade 5/6. They shared their learning about Ada Lovelace, NAIDOC week and Sudokus.







In week two grade 4/5 shared their learning about word etymology, specifically the word compute.







Our whole school will be continuing Peer Support sessions this term.

The children will be participating inthe module, "Moving Forward", which focuses on resilience(one of our school values). The experiences in the module help children to identify their qualities and strengths, develop skills, respond with a range of strategies and seek support when faced with challenges. In sessions in term two, the children established connections with the other members of their group and developed their group agreement to enable them to work well together. The children discussed things like; a challenging situation, and some resilient and non resilient responses.

In week two, we introduced a three step model to encourage resilient responses; Pause, Plan, Proceed. The children took part in an activity to identify their feelings and the immediate effects on their bodies, for example, butterflies in their stomachs.

The normalcy of feelings was acknowledged and the importance of being proactive was stressed. The children learn that pausing when they are emotional is helpful. They can do this by being still, taking a deep breath or counting to ten. Pausing gives children space to see a situation more accurately before planning a response. Ask your child to describe the three steps of the model and what is involved in each one.





An UPdate from the Art Room

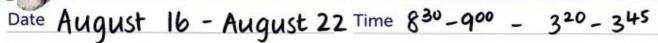
Brightening up our corridors are the p-6 artworks inspired by the artist Yayoi kusama. If you are passing by, don't forget to peek in and look at our paper construction flowers, clay modelled flower sculptures, 'eye see you' paper mache sculptures and blooming bubble prints.







Find these books and more at the Fair!



Place Room 4, WGPS

EVERY DOLLAR EQUALS RESOURCES FOR OUR SCHOOL





Café 4060 will be operating again in Term 3, on the following dates;

July 31 August 14 August 28 September 4



HOT FOOD		DRINKS	
Patties Party Pie Patties Sausage Roll Cheese Toastie	\$0.50 each \$0.50 each \$3.00	Juice Boxes- all flavours	\$1.00
Hot Dog	\$4.00	Water 600ml	\$1.00
McCain Lil' Pizza • Ham and pineapple • Margherita	\$3.00 each	Milk 200ml	Free
*tomato sauce available		SNACKS	
Tomato sauce avalla	Die	Apple, Orange, Pear	Free
		Messy Monkeys-BBQ flavour only	Free



BRIGHTSTARTS

Wattle Glen Primary School invites all pre-schoolers to our Prep orientation program, called Bright Starts.





This program provides the opportunity for preschoolers to experience different aspects of school life.

Sessions:

Wednesday 19th July
Wednesday 2nd August
Wednesday 16th August
Wednesday 30th August
Thursday 14th September Enrolled Student session & parent catch up

Time:

2:20pm- 3:20pm

Where:

Wattle Glen Primary School 16-24 Reynolds Road, Wattle Glen 3096

How do you enrol:

Call our dedicated staff in the office, or email to inform us that your child will be coming to these events.

Respect

Kindness

Curiosity

Resilience







03 9438 1259





WATTLE PLAYGROUP



COME AND JOIN US AT WATTLE GLEN PRIMARY SCHOOL
FOR A FUN AND EDUCATIONAL PLAYGROUP.
PLAYGROUP IS DEDSIGNED TO HELP CHILDREN
SOCIALISE AND LEARN SOME FUNDAMENTAL SKILLS
BEFORE ENTERING PRIMARY SCHOOL.

WHO CAN JOIN US?

We invite all children under the age of 6!

Our playgroup caters for all ages as we have created a space that encourages free play, while also providing the children with opportunities to learn new skills and concepts. (We do kindly ask that children under the age of 2 to be supervised by a carer at all times.)

WHAT TO BRING?

Please bring along your childs drink bottle and their hat for outside play.

We encourage personal toys to stay at home as we have a large variety of activities and toys for children to play with.

WHEN?

Every Friday during the school term. 10-11am Fruit will be provided.

WHERE?

Wattle Glen Primary School 16-24 Reynolds Road, Wattle Glen. Enter the school via gate 1 on Sunnyside Crescent

CONTACT US...

16-24 Reynolds Road, Wattle Glen Vic 3096

Phone: 9438 1259

Email: wattle.glen.ps@education.vic.gov.au

Website: wattlegps.vic.edu.au





We would like to invite you to ...

Feedback Sessions

DEAR FAMILIES,

We have a School Review in October, and in an effort to inform our discussion with the reviewer we would love to hear from you. We will be hosting three events on August 10th, hoping that you can attend one of them. We'd love to hear what you currently like about WGPS, what you have enjoyed over the last three years and suggestions for our future direction.

Where: Wattle Glen Primary School, room 4.

When: Thursday August 10

Times:

9:05-9:35am

3:25-3:55pm

6pm-6:30pm

If you are unable to make a session please feel free to complete the online feedback survey: https://bit.ly/3JTflJY



Pyjama Day Success

Thank you to everyone who supported National Pyjama Day, dressed in their PJs, and donated money to raise much-needed funds for children in foster care.

So far, Wattle Glen Primary School has raised a total of \$181!!

Some kids have said they forgot their money and would like to bring it in this week. Please hand your coins to the office or classroom teacher by Thursday so it can be banked on Friday.

Thank you! Thank you!

Frankie and the JSC representatives.







Wattle Glen Primary School Bright Starts (and Future) Students





Are you keen to use and understand the same language that is used at school for literacy?

PARENT CHEAT SHEET

Phoneme: The smallest unit of speech sound in a word. The word "shark" has three phonemes (sh) (ar) (k).

Grapheme: the letter/s that spell the sounds in words. The word "shark" has three graphemes sh, ar, k. The word dog has three graphemes: d, o, g.

Phonology: The study of the sound structure in language.

<u>Phonics:</u> A method of teaching people to read by matching sounds (phonemes) with symbols (letters). Phonics has the strongest evidence base there is when it comes to teaching reading and spelling,

<u>Morpheme:</u> The smallest unit of meaning in a word eg. "Sharks: has two morphemes shark + s. The base word is "shark" and the suffix "s" indicates plurally.

<u>Morphology</u> is the study of meaningful word parts.

<u>Sounding Out (decoding):</u> Saying the phonemes (sounds) out loud to get to an accurate pronunciation (and recognition) of an unknown word.

<u>Blending:</u> Saying the sounds quickly, or stretching the sounds to hear the word.

<u>Segmenting:</u> Hearing a word and breaking it into its separate phonemes (sounds) to spell it.

<u>Digraph:</u> a combination of two letters representing one sound, as in *ph* and *ey*.

<u>Trigraph:</u> A trigraph is a single sound that is represented by three letters, for example: In the word 'match', the three letters 'tch' at the end make only one sound. Other examples of trigraphs are: igh as in sigh. ore as in bore.

Quadgraph: A quadgraph is a four-letter grapheme that represents one phoneme/sound. For example, the 'eigh' representing the /ay/ sound in the word eight is a quadgraph.





CHILD SAFETY STANDARDS

The new Child Safe Standards came into force in Victoria on 1 July 2022. The 11 Child Safe Standards are listed below.

Standard 1

Organisations establish a culturally safe environment in which the diverse and unique identities

Standard 2

Child safety and wellbeing is embedded in organisational leadership, governance and culture.

Standard 3

Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.

Standard 4

Families and communities are informed and involved in promoting child safety and wellbeing.

Standard 5

Equity is upheld and diverse needs respected in policy and practice.

Standard 6

People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.

Standard 7

Processes for complaints and concerns are child-focused.

Standard 8

Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.

Standard 9

Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.

Standard 10

Implementation of the Child Safe Standards is regularly reviewed and improved.

Standard 11

Policies and procedures document how the organisation is safe for children and young people.

Our school policies have been aligned with the new "Child Safety Standards". These can be found on our website under the heading "Child Safety Standards" Please feel free to provide feedback or seek clarification regarding these policies in person by seeing Michelle de Haan (Room 7, wellbeing leader) or by emailing the school via wattle.glen.ps@education.vic.gov.au



COMMUNITY COMMUNITY



Community Announcements







BOOKINGS AND MORE INFO - www.steamrail.com.au/tours