

Wattle Glen Primary School provides a learning for life environment where engagement, achievement, resilience and wellbeing are prioritised.

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MARCH 14TH, 2023

NEWSLETTER NO.4

Term | Dates

MARCH

I4th/I6th/20th/22nd/24th Swimming at ELC

15th/16th/17th NAPLAN

21st Harmony Day

28th Collingwood Children's
Farm P-3 Cancelled
28th - Come and Play Session
3 for pre-schoolers 3.454.30pm

27th/28th/29th CAMP 3-6

APRIL

3rd/4th Life Education incursion

6th Last day of Term I - School Finishes at 2:20pm



Twilight Working Bee Save the Date May 5th (After assembly)

Principal's Report

Hello everyone,

Mel

I hope you had a wonderful long weekend. On Thursday, our grade six students attended their "Leadership Day", along with students from our North East Small Schools Team (NESST). The students took part in team building activities, public speaking skills and brainstormed ideas for a leadership project. After eating pizza for lunch, we listened to Kate Ceberano share her life experiences and give her thoughts on the most important leadership qualities. She was very engaging. I was very proud of our students, whom all reflected our school values throughout the day. On Friday, our staff attended professional learning. We gathered with other NESST staff and in the morning, we listened to a member of the Mathematics Association of Victoria (MAV) talk about different approaches to teaching maths. In the afternoon, we listened to Theresa Sheedy (Psychologist) from Smiling Minds talk about managing stress. Both sessions were valuable. Our Education Support staff attended professional learning, presented by Autism Pathways, about Applied Behavioural Analysis, one of the few evidenced-based treatments that will upskill them to better support and communicate with neurodiverse students.

Swimming commences this week (Tuesday and Thursday) and next week (Monday, Wednesday and Friday) at Eltham Leisure Centre. Please remember to name EVERYTHING.

Our grade three and five students will be taking part in NAPLAN this week as well. This is an excellent opportunity for me to see where we need to improve (for instance, this is why our staff are undertaking professional learning on maths). It certainly helps us to set instructional goals (how and what we teach) and it celebrates all of the amazing work we are already providing.

Our onsite lunch order survey has had quite a few families respond already. 87.5% of our respondents said they would use it, and 64.3% said they would use it every week. I will keep the survey (here) open for another week, then reach out to those who offered to help so we can get things started.

Thank you to all families who returned the camp medical forms. We were able to get the information to Camp Rumbug, so they are ready for our arrival later this month. Have a wonderful week,

RESPECT
RESPECT PEOPLE, PLACES + PROPERTY

RESILIENCE CURIOSITY

BELIEVE, ACCEPT *

ADAPT

BE A LEARNER - SEEK

EXPLORE

2

PROPERTY

School Council 2023: President: BJ McNeilly Vice President: Andrew Spence
Treasurer: Jayde Sheffield Secretary: Alison Wylie PTFA: Sarah Suban General Members: Simon
Braham, Rebecca Beasley, Megan Staley, Kylie D'Amico DET: Meredith Fell, Michelle de Haan
Executive Officer: Mel McLennan



Stars of the Week

Week 6

P/1 Charlie

1/2/3 Maya

3/4/5 Isaac

5/6 Aaliyah

and Heath



Week 7 No assembly

Learning Showcase

In week 6, Mr Cameron asked Bonnie, Adelaide, Scarlett and Hayley to share what they have been learning in PE and Sam, Blair and Heath to share what they have been learning in STEM.





Curriculum News

Your March update about our classrooms!

Upcoming Assessments

- NAPLAN Writing, Reading, Gammar and Punctuation,
 Mathematics
- Post and Pre mathematics
 Assessments Grade 3-6 Post
 Place Value, Prep/I Pre-Test on
 Place Value

March Lunch time clubs

Minecraft - Monday,
Wednesday and Friday
Outdoor Games (Tennis) Tuesday
Lego - Thursday

What's happening

This week we are starting swimming, which aligns beautifully with our Integrated Studies, "Healthy Living- Mind and Body". Not only will our students learn more about swimming techniques, but they will also be learning about water safety.

While we engage in swimming lessons and our classroom timetable is altered, we will continue with writing narratives, expanding sentences, illustrating, labelling, writing sentences about drawings and writing letters and known words.

Reminders

<u>Organisation Preparation</u>

Upper School- parents please sign your child's diary each week to stay up to date with their home reading and homework. This is also good preparation for keeping your child accountable for their own organisation skills and it encourages good study habits.

Sunsmart!

Please remind your child to wear their hat in term one, hats can be purchased via QKR, or at the school office (limited stock).

Dear Parents,

At Wattle Glen Primary School we are beginning to develop our Reconciliation Action Plan (RAP). A RAP is a formal commitment to reconciliation and is developed through the work of people in our community. This document details how our school will implement reconciliation by strengthening relationships, respect and opportunities in the classroom and around our school.

To form our RAP document, we need to arrange a RAP Working Party which will include Melanie McLennan, Kira Elliott and parent volunteers. If you wish to be a part of our RAP Working Party, please contact Kira Elliott via email by the I4th of March (kira.elliott@education.vic.gov.au). We look forward to hearing from you all and to strengthening our journey in reconciliation at Wattle Glen.

Regards, Kira Elliott







GET YOUR COLOUR ON, WATTLE GLEN PS IS HOSTING A COLOUR EXPLOSION FUN RUN!

Colour Explosion Fun Run Fun will be on Thursday 11th May. Bigger and better with Monsta Mania Inflatables!!

Not only are we hosting an awesome Colour Explosion Fun Run, students can order prizes based on their donations received.

Students will receive a sponsorship book with instructions on setting up their cybersafe, online fundraising profile at www.australianfundraising.com.au.





Extra Incentives to Fundraise!

Online Golden Coins – complete fun online tasks to redeem an extra \$75 towards your prize credit.

Monty the Monstar's Bonus Prizes – achieve milestones to unlock Monty's bonus prizes.

\$10,000 JB HI FI Spending Spree for one organisation's highest fundraising student - it could be you! A Play Station 5 Gaming Bundle - see your child's sponsorship booklet for more!



For more information, please contact Meredith Fell via email: meredith.fell@education.vic.gov.au or phone 9438 1259

Happy fundraising!





Come and play the Wattle Glen way!

Wattle Glen Primary School invites all children starting school in 2024 to three afterschool play dates in term one!



Session One: February 16th 3:45pm- 4:30pm

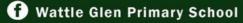
3:45pm- 4:30pm

Session Two: Session Three:
March 8th March 28th 3:45pm- 4:30pm

This is a great opportunity to see Wattle Glen Primary School, meet the friendly staff and form new friendships. All sessions are supervised by current staff members.

Call or email the office to enrol in these exciting sessions.

wattle.glen.ps@education.vic.gov.au



03 9438 1259



NAPLAN Information for parents and carers

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the NAPLAN public demonstration site, the Guide for schools to assist students with disability to access NAPLAN, or our series of videos where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.





What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and quidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/onlineassessment/public-demonstration-site.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy.

Test	Scheduling requirements	Duration	lest description
Writing	Year 3 students do the writing test on paper (on day 1 only) Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations)	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	To be completed after the writing test To be completed before the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	To be completed after the reading test	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Assesses spelling, grammar and punctuation
Numeracy	To be completed after the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Assesses number and algebra, measurement and geometry, and statistics and probability

Tuning in to Kids™

Practical tips and strategies to show parents how to help their child develop emotional intelligence.

Through this practical six session emotional coaching parenting program, delivered across six weeks and hosted by Family Support Worker Joan Lauricella, you will learn positive parenting strategies.

Tuning in to Kids™ program is suitable for parents of children aged 9 years and under.



- Improve talking to and understanding your child
- Help your child learn to manage their emotions
- Prevent behaviour problems with your child
- · Help your child deal with conflict

"Emotional intelligence may be a better predicator of academic and career success than IQ".



When: Wednesdays - 22 February,

1, 8, 15, 22, 29 March 23 Time: 9.30am to 11.30am

Where: healthAbility, 917 Main Rd,

Eltham

Cost: \$120 per adult, \$60 concession

and \$180 per couple
Bookings: Essential via

trybooking.com/CFNKA

For more information

Please contact Joan Lauricella, Family Support Worker at joan.lauricella@healthability.org.au or phone **9430 9100**

Note: Please note sessions are currently scheduled to occur in person however this may change to online sessions if Coronavirus restrictions change. Participants will be notified if this occurs.

Phone: (03) 9430 9100 | Email: contact@healthability.org.au

Box Hill: 43 Carrington Road, Box Hill, VIC 3128 Eltham: 917 Main Road, Eltham, VIC 3095





Newsletter





March 20-24

For your chance to compete, book into Your OSHC at no additional cost to your session fee.

A message from your Coordinator

Dear Parents, teachers, and community
Camp Australia is once again bringing back the
Handball competition for all to compete in. Handball is
a fun and exciting activity, and I will be encouraging
the children to get involved. The competition begins
next week (20-24th) of March. There is no need to
register or to purchase any equipment as this is
provided. There is information about this in the OSHC
room or ask me if you have any questions.
Thank you Elizabeth Brook OSHC coordinator.

It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campaustralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.









Activities coming up

- Scoreboard creation
- Pompom decorations
- Sign decorating



What's on the menu

- Pancakes
- Fruit skewers
- Scones



Visit our blog

New articles are added each week for parents and cover various topics to help families.

Visit our blog











Community

Announcements



