

School Strategic Plan 2019-2023

Wattle Glen Primary School (4060)



Submitted for review by Melanie McLennan (School Principal) on 24 February, 2020 at 10:12 AM
Endorsed by Clare Read (Senior Education Improvement Leader) on 24 February, 2020 at 04:28 PM
Awaiting endorsement by School Council President

School Strategic Plan - 2019-2023

Wattle Glen Primary School (4060)

<p>School vision</p>	<p>Our current vision is "Wattle Glen Primary School is a community-oriented school nurturing a love of learning for life through innovative teaching". Part of the work for 2020 is to develop a new vision for Wattle Glen PS, it will be negotiated with staff, students and parents.</p>
<p>School values</p>	<p>Wattle Glen Primary School is looking forward to updating our values so we can have a shared philosophy across our community. Our current school values are Respect, Honesty, Teamwork, Learning, Persistence, Gratitude, Excellence and Mindfulness. Part of the work for 2020 is to develop new values and create "The Wattle Glen Way", this will be negotiated with staff, students and parents.</p>
<p>Context challenges</p>	<p>Our key challenges for the term of the next strategic plan include refreshing and renewing the school values and vision, embedding consistent approaches to literacy and numeracy across the school, developing an agreed approach for Professional Learning Communities (PLC) with an inquiry cycle, establishing a consistent instructional model, increasing student voice, agency and advocacy. We are also looking to improve communication with our parents.</p>
<p>Intent, rationale and focus</p>	<p>WGPS will improve student outcomes by establishing a consistent instructional model that promotes consistent, evidenced based teaching and learning, a better understanding of how to use data to inform teaching, negotiating student goals, and triangulating data. This is important because we are trying to improve teacher competency. We will also be exploring consistent behaviour management approaches and strategies that include tiered classroom supports. This is important because we want consistent approaches and expectations across the school. We will also be improving our communication with parents and our reporting of ongoing assessment. This is important because we want increased communication to limit misunderstanding and a greater understanding of student progress and achievement with parents. More student voice, agency and advocacy is also a priority for our school. This is important because we are trying to increase student engagement and ownership of their learning. We will address these improvements, beginning with our Vision and Values. Then establishing our instructional model to improve teaching and learning, which will include improving student voice, agency and advocacy, and by making these changes our behaviour management. Finally, our communication with parents and ongoing assessment will be addressed.</p>

School Strategic Plan - 2019-2023

Wattle Glen Primary School (4060)

Goal 1	Improve learning growth of every student in literacy and numeracy.
Target 1.1	By 2023: <ul style="list-style-type: none">• NAPLAN benchmark growth in Reading, 80% of students will achieve medium to high growth. (2019 50%).• NAPLAN benchmark growth in Numeracy, 23% of students will achieve high growth (2019 14%).• NAPLAN benchmark growth in Writing to be maintained or above 86% for medium to high growth. (2019 86%).
Target 1.2	The percentage of students in the top two bands for year 3 in NAPLAN will be; <ul style="list-style-type: none">• reading 75% (70% 2019)• writing 60% (50% 2019)• numeracy 43% (31% 2019) Percentage of students in the top two bands for year 5 in NAPLAN will be; <ul style="list-style-type: none">• reading 60% (50% 2019)• writing 32% (average over 4 years was 27%)• numeracy 39% (29% 2019)
Target 1.3	Each student to make at least one Victorian Curriculum level of learning progress in each school year during the strategic plan period in Reading, Writing, Numeracy as measured by teacher judgement.

Key Improvement Strategy 1.a Building practice excellence	Develop an agreed approach to the effective teaching in literacy and numeracy
Key Improvement Strategy 1.b Evidence-based high-impact teaching strategies	Develop and consistently implement an instructional model that is based on high impact teaching strategies in all curriculum areas
Goal 2	Empower all students to take responsibility for their learning..
Target 2.1	By 2023: AToSS factors: <ul style="list-style-type: none"> • Student voice and agency will be at or above 76% (2019 68%). • Student self–regulation and goal setting will be at or above 90% (2019 82%).
Target 2.2	By 2023 SSS factor: <ul style="list-style-type: none"> • Promote student ownership of learning goals will be at or above 83% (2019 75%).
Target 2.3	By 2023: POS factor: <ul style="list-style-type: none"> • Student voice and agency will be at or above 82% (2019 74%).
Key Improvement Strategy 2.a Empowering students and building school pride	Developing the whole school understanding of student voice and agency
Key Improvement Strategy 2.b Intellectual engagement and self-awareness	Enable authentic student voice and agency to provide opportunities for students to collaborate and make decisions around their learning

Goal 3	To strengthen the positive climate for learning.
Target 3.1	By 2023: SSS factor: <ul style="list-style-type: none"> • School Climate will be at or above 80% (2019 72%).
Target 3.2	By 2023: AToSS factors: <ul style="list-style-type: none"> • Teacher concern will be at or above 78% (2019 70%) • Effective classroom behaviour, the three year mean will be 85% (2019 82%)
Target 3.3	By 2023: POS factor: <ul style="list-style-type: none"> • Promoting Positive Behaviour will be at or above 88% (2019 74%)
Key Improvement Strategy 3.a Vision, values and culture	Establish an agreed school vision that is shared and articulated by all members of the school community
Key Improvement Strategy 3.b Setting expectations and promoting inclusion	Establish and implement an agreed approach to promoting positive behaviour.